



**Kentucky's Ready Kids Conference 2014: Grow, Learn, Succeed
Registration Form**

On-site registration required after June 6, 2014.

Basic Info

Last Name _____ First Name _____

Address _____

City _____ State _____ Zip _____

Business Phone Number _____ Mobile Phone Number _____

Email Address _____

Date of Birth _____ Last Four of SSN _____

Employer Name _____

Employer (FULL) Address _____

The Ready Kids Conference is collecting this information in order to record your professional development hours inside the Early Care and Education Training Records Information System (ECE-TRIS). For more information, see the professional development information on the Ready Kids Conference Registration website.

Please pick one breakout session per breakout time.

Monday 3:30 - 5:00pm

- ☐ Guiding children's learning through play.
- ☐ Kentucky All-Stars: Kentucky's Plan for Race to the Top
- ☐ CECC Best Practices: Communications & Social Media
- ☐ Play Through the Day: Finger-plays, Nursery Rhymes and Songs for Infants and Toddlers
- ☐ Building Healthy Habits for Life with the national Let's Move Child Care Initiative: Obesity Prevention Strategies for the Early Care and Education Setting
- ☐ Naturally Inquisitive!
- ☐ Dealing with Disruptive Behavior in the Classroom : Positive discipline strategies to enhance Social Emotional Development
- ☐ Home Visitation Safety - The 5 Critical Areas in Planning for Your Safety
- ☐ Moving Beyond "Diversity Day:" How to Embed a Multicultural and Anti-Bias Curriculum in Your Classroom
- ☐ Understanding Nutrition: Preparing Healthy Snacks
- ☐ Construction Junction: Building Family Partnerships one Support at a Time
- ☐ Win, Win, Win: High School Students Earning the CDA and entering the PD Career Lattice
- ☐ The Child Care Collaborative Regulation Committee
- ☐ Integrating Preschool Math and Literacy: Making Instructional Connections
- ☐ Stop Pushing My Buttons: Strategies for Effective Classroom Management
- ☐ Community Partnerships-Getting Everyone Involved in Early Childhood
- ☐ Your Preschool Classroom: An Engaging Place for ELL Parents
- ☐ Promoting Head Start and Preschool Collaboration: The Full Utilization Process
- ☐ Louisville's Ages & Stages Project – Parent Connections are Making the Difference
- ☐ Language and Literacy Development: Making a Meaningful Difference
- ☐ The Way We Learn and Play: Lesson Planning for Infants and Toddlers
- ☐ Engaging Families Using Your Local Public Library
- ☐ Families: Supporting Effective Families

Tuesday 10:30am - Noon

- ☐ Toyota bornlearning Academies: Make Every Moment A Learning Moment
- ☐ Guiding children's learning through play.
- ☐ Kentucky All-Stars: Kentucky's Plan for Race to the Top
- ☐ Kentucky Strengthening Families: An Effective Approach to Supporting Families and Communities
- ☐ CECC Best Practices: Data Usage
- ☐ The View from the General Assembly
- ☐ Somebody's Mama, Somebody's Baby: Responding to Families Affected by Substance-Exposure During Pregnancy
- ☐ Kentucky FRYSC's- Doing Whatever it takes!
- ☐ Healthy Eating and Physical Activity in Early Care and Education
- ☐ Preschool Science in Action
- ☐ Issues and Solutions for Creating A Successful Natural Playground
- ☐ Trauma Informed Care in Early Care and Education

- ☐ Using Children's Literature to Extend Preschool/Children's Science Concepts
- ☐ Oral Health: Its Importance in the Overall Well-Being of the Young Child.
- ☐ Dive into PBS Learning Media, A Ready Solution for Young Learners
- ☐ Sound Start for Communication and School Readiness
- ☐ Using Teacher Talk to Develop 21st Century Thinkers
- ☐ KISSED (Kentucky Initiative for Social Skill & Emotional Development): An Overview
- ☐ Does Prediction Work with Informational Texts?
- ☐ Implementing the Daily 5 Routine in Kindergarten Classrooms: One Teacher's Experience
- ☐ Louisville's Ages & Stages Project – Parent Connections are Making the Difference
- ☐ Language and Literacy Development: Making a Meaningful Difference
- ☐ Engaging Families Using Your Local Public Library
- ☐ Working with Multiple Generations in the Early Childhood Classroom
- ☐ Generations at Work
- ☐ Beyond the Science Center: Exploring Science Through the Lens of the Pre-school Scientific Method, Using the Next Generation Science Standards

Tuesday 1:30pm - 3:30pm

- ☐ Toyota bornlearning Academies: Make Every Moment A Learning Moment
- ☐ Family Matters: engaging families and promoting learning
- ☐ DON'T PANIC! Minimizing distractions and maximizing learning
- ☐ Kentucky All-Stars: Kentucky's Plan for Race to the Top
- ☐ Everyday Science for Preschoolers
- ☐ Strategic Planning for Community Involvement(Getting ALL Stakeholders Involved in the Process)
- ☐ Using ECERS-R to Improve Classroom Quality
- ☐ Taking advantage of the power of play, language, and pretend in the World of Jack and the Beanstalk
- ☐ It's never too early to write.
- ☐ Promoting Interactive Language Development in the Home
- ☐ Strengthening Families and Strategies for Engaging Families in the 5 Protective Factors
- ☐ Culture Beyond Museums and Your Favorite Ethnic Restaurants
- ☐ Preschool Program Review (P2R)
- ☐ I Have All This Data! Now What????
- ☐ How Do We Approach Learning?
- ☐ Making the ITERS-R come to life!
- ☐ The importance of communication training when working with individuals on the autism spectrum
- ☐ Kentucky's Parent Guides: Maximizing the effective use of this resource with families and the community
- ☐ Toilet Training Young Children
- ☐ Building Strong relationship at Work and Home
- ☐ Caring for "The Happiest Baby on the Block"
- ☐ More Than Pumpkins and Butterflies: Exploring the Physical Sciences In the Early Childhood Classroom
- ☐ Toddler Science: It's never too early to start exploring!
- ☐ Creating A Reggio Inspired Classroom Environment

Please note, the following four sessions are two block breakout sessions and take place from 1:30pm - 5:00pm. If you choose one of these sessions, you will not need to choose a breakout session in the block occurring Tuesday 3:30pm - 5:00pm.

- ☐ Using Dialogic Reading Techniques to Improve Language and Thinking Skills
- ☐ Playtime for Pennies
- ☐ Supporting Language, Math and Higher Order Thinking

Tuesday 3:30pm - 5:00pm

- ☐ Put me in coach! Using coaching and mentoring in early childhood
- ☐ Kentucky Strengthening Families through Building Strong Families
- ☐ Toyota bornlearning Academies: Make Every Moment A Learning Moment
- ☐ Just me and you babe! Building child centered activities
- ☐ Kentucky All-Stars: Kentucky's Plan for Race to the Top
- ☐ Art to Heart
- ☐ The Excellence Academy: Innovative Partnerships to Build Quality in Child Care Centers
- ☐ What About the Father?
- ☐ Breastfed Babies and the Child Care Provider
- ☐ Autism 101
- ☐ Daycare Centers and Preschools Under the Fair Labor Standards Act (FLSA)
- ☐ Making Connections: Advocacy for Children
- ☐ AMP Up Your Curriculum with Assistive Technology for the Classroom
- ☐ Embedding Social Studies Readiness in the home and preschool classroom
- ☐ STEM to STEAM: Full STEAM Ahead
- ☐ Infinite Campus data system, Questions and Answers.
- ☐ Designing Early Literacy Parent Education Workshops
- ☐ ENGAGEMENT - Being Prepared: Before, During and After Transitions
- ☐ Don't Let the Pigeon Teach the Class!
- ☐ Screen Time in Early Care & Education Environments
- ☐ Good Night! Sleep Tight!
- ☐ Seeds For Science: Using Literature to Integrate Science and Literacy Learning
- ☐ Building Healthy Bodies and Healthy Minds

Wednesday 8:00am - 10:00am

- ☐ Using Data to Inform Local Action
- ☐ Kentucky Strengthening Families through Building Strong Children
- ☐ He said she said: modeling language and literacy in the classroom
- ☐ Kentucky All-Stars: Kentucky's Plan for Race to the Top
- ☐ CECC Best Practices: Family Engagement
- ☐ Collective Impact
- ☐ Every Child Ready for School and Every School Ready and Prepared for Every Child
- ☐ From the Table to the Playground: Practical Applications for Applied Behavior Analysis
- ☐ Executive Function: Bring it on!
- ☐ Preschool in Diverse Settings: Collaboration to Support Kindergarten Readiness

- ☐ Music that Matters for Infant/Toddlers
- ☐ Impact of Parental Incarceration on Children
- ☐ Why Can't We Be Friends? Maintaining Social Media Boundaries between Families & Teachers
- ☐ Five Evidenced Based Classroom Practices that work for Children with Autism Spectrum Disorder (ASD)
- ☐ Teaching on Purpose: Looking Through the Eyes of the Child
- ☐ Thru the Eyes of a Child
- ☐ Preventing Childhood Injuries
- ☐ Revised RECOMMENDED PRACTICES from the Division of Early Childhood (DEC)
- ☐ Behavior management and autism
- ☐ Approaching Common Core Standards: Preparing for Kindergarten

Please note, the following two sessions are two block breakout sessions and take place from 8:00am-Noon. If you choose one of these sessions, you will not need to choose a breakout session in the block occurring Wednesday 10:30am - Noon.

- ☐ Construction Zone: Building A Brain that Succeeds in School
- ☐ What's New in Kentucky's Early Childhood Standards?
- ☐ Thinking S.T.E.M. (science, technology, engineering and math)

Wednesday 10:30am - Noon

- ☐ All Paths Lead to Kindergarten
- ☐ Using adult-child interaction data to guide professional learning
- ☐ Kentucky All-Stars: Kentucky's Plan for Race to the Top
- ☐ Local Partnerships Support Kindergarten Readiness
- ☐ Collective Impact
- ☐ F.L.I.P. It: Helping Children Manage Their Own Negative Behavior
- ☐ Do You See What I See In Fundraising?
- ☐ The Leader in Me-Inspiring Young Leaders in Preschool and Kindergarten
- ☐ Pediatric Abusive Head Trauma for Child Care Providers
- ☐ School Readiness at Your Local Public Library
- ☐ Intergenerational Literacy and the Early Childhood Classroom
- ☐ Perspectives on Social Emotional Learning in Early Childhood
- ☐ Routines Based Motor Interventions for Infants and Toddlers
- ☐ Building a Bridge with your Families
- ☐ HUH!?! Help Understanding Hearing Loss: the impact on the WHOLE child
- ☐ Count Down to 2017-18: Changing Requirement for Kindergarten Entry
- ☐ ENGAGEMENT - Being Prepared: Before, During and After Transitions
- ☐ Preventing Childhood Injuries
- ☐ Revised RECOMMENDED PRACTICES from the Division of Early Childhood (DEC)
- ☐ Behavior management and autism
- ☐ Good Oral Health: Can we make it happen?
- ☐ Approaching Common Core Standards: Preparing for Kindergarten

Please note, the following sessions are going to be held at the Kentucky Science Center On Tuesday June 16, 2014 in the evening. Conference participants have the opportunity to participate in one of these four evening workshop courses at an additional cost of \$20. Seating is limited for these courses, so register now!

Science Center

- ☐ Leave No Child Inside
- ☐ Every child is an artist (infant and toddler)
- ☐ Deepening Dramatic Play: How Purposeful Play Provides Social, Educational, and Emotional Rehearsal for Life
- ☐ Using Music to Promote Social Emotional Learning in Preschoolers

Early Bird Discount

If registering by May 9, 2014 a \$25 discount may be applied to the regular conference cost of \$225. Please deduct \$25 from your total. If you are registering for one day or two day attendance, the early bird discount does not apply.

Cost

Please enter the dollar amount(s) on the lines provided, then sum your total.

\$ _____	One day	\$75
\$ _____	Two day	\$150
\$ _____	Whole Conference	\$225
\$ _____	Additions	\$20
\$ _____	Early Bird Discount (ends May 9)	(\$25)
\$ _____	Your total	

Payment Options

Please check your payment option choice.

- ☐ Purchase order from my school or district. (There is no need to provide the PO document.)
 - ☐ Payment Enclosed (Make check payable to KASA).
 - ☐ Charge my credit card: ☐ American Express ☐ Visa ☐ MasterCard ☐ Discover
- Account Name _____
- Account NO. _____
- Exp. Date: _____ CCV No: _____
- Signature: _____ (Please print and sign.)

Mail form and payment to: KASA, 87 C Michael Davenport Blvd, Frankfort, KY 40601. Please direct questions about payment to KASA at 502-875-3411. Cancellations must be submitted to the KASA office in writing (mail, fax or email) by May 31. Refunds will not be processed until after August 1 and a \$29 processing fee will apply. After May 31, refunds will not be granted. Substitutes or name changes are encouraged.